

# Advice note for a pre-registration inspection of an academy

---

School name	Ashby Hastings Primary School
Department for Education (DfE) registration number	855/2041
Unique reference number (URN)	148624
Inspection number	10189021
Inspection dates	18/06/2021
Reporting inspector	Hazel Henson HMI

## Information about the inspection

This inspection was carried out by Ofsted at the request of the Secretary of State for Education. It was carried out under [section 99\(1\) of the Education and Skills Act 2008](#).

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.<sup>1</sup>

The inspector scrutinised a range of documentation related to the school's likely compliance with the independent school standards and spoke to the executive headteacher and the head of school. She also met the chair of the board of trustees, the chief executive officer and chief financial officer of the Symphony Learning Trust. The inspector discussed the site plans and toured the building and grounds.

## Information about the registration

The school is seeking registration as a free school for:

<b>Number of day pupils</b>	210
<b>Age range</b>	4 to 11
<b>Gender of pupils</b>	Mixed
<b>Type of special educational needs</b>	Not applicable

## Context of the school

Ashby Hastings Primary School will open in August 2021 in new, purpose-built accommodation. Initially, only the Reception year group will be admitted with a planned admission number of 30. A new year group will be added each year until the school reaches its final capacity of 210 pupils.

The proposed school will be part of the Symphony Learning Trust. It will share some staff with another local school in the same trust while Ashby Hastings Primary School becomes established. This means that staff will have access to a wide range of training and development opportunities.

## Advice to the Secretary of State for Education

<b>Overall outcome</b>	The school is likely to meet all the relevant independent school standards when it opens.
------------------------	---

<sup>1</sup> Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and university technical colleges.

## **Compliance with The Education (Independent School Standards) Regulations 2014**

### **Part 2. Spiritual, moral, social and cultural development of students**

The school is likely to meet all the requirements in this part. There is a clear policy in place that demonstrates how pupils will learn about British values. It shows how pupils will build their knowledge, year on year, about the Parliamentary system. Leaders want pupils to become confident and resilient learners who are well prepared for the next stage. They have made sure that there will be appropriate relationships and sex education and that pupils understand about diverse family backgrounds. They have planned opportunities for pupils to learn about a range of cultures and to have the time to reflect on what they have learned. Leaders have written a clear behaviour policy that all pupils will be able to understand. They want to build a community of confident learners who demonstrate values of friendship, inclusion and tolerance.

### **Part 3. Welfare, health and safety of pupils**

The school is likely to meet all the requirements in this part. There is an up-to-date safeguarding policy on the school's website. Leaders have organised timely training for staff so that they will know how to keep pupils safe. Policies about behaviour and first aid are detailed and plans for auditing procedures and equipment are in place. The school's policy and plans to teach pupils about anti-bullying are appropriate for these age groups.

### **Part 4. Suitability of staff, supply staff and proprietors**

The school is likely to meet all the requirements in this part. Leaders know which checks are needed before adults can begin to work with children. An electronic single central record is in place which records these checks, along with the date and the name of the person who carried them out. This record is also in place for supply staff, governors and trustees.

### **Part 5. Premises of and accommodation at schools**

The school is likely to meet all the requirements in this part. Although the building is not yet complete, the plans indicate that there will be several appropriate outdoor spaces in which pupils will be able to play. The classrooms are well lit and ventilated. There will be appropriate external lighting. The requirements for toileting and first aid are likely to be met.

### **Part 6. Provision of information**

The school is likely to meet all the requirements in this part. All the required policies are available on the school's website. Leaders know that they will need to make copies of these available to parents and carers if they ask for them. Leaders understand that they will need to make information available to the local authority

about how additional funding for pupils with education, health and care plans is spent.

### **Part 7. Manner in which complaints are handled**

The school is likely to meet all the requirements in this part. The complaints policy explains in detail the actions that leaders would take in the event of a parent raising a concern. The policy sets out clear timescales and includes all the necessary steps if a formal complaint was received.

### **Part 8. Quality of leadership in and management of schools**

The school is likely to meet all the requirements in this part. Trustees have made sure that the school will be run by leaders with recent and relevant experience. They have considered carefully how they can ensure that, at the early stages of establishing a school, there is an appropriate amount of expertise. They understand the importance of ensuring pupils' well-being and keeping them safe. Leaders have established appropriate policies and know how they will go about checking these to make sure that all the independent school standards are met.

### **Schedule 10 of the Equality Act 2010**

All the requirements of Schedule 10 are likely to be met. Leaders have written a clear plan that explains how they will teach pupils about equality through personal, social and health education, for example. They can explain how they will check to make sure pupils understand that everyone must be treated fairly. There is a plan that identifies groups of pupils who may need support and what the school will do to make sure that they can access the curriculum.

### **Statutory requirements of the early years foundation stage**

The school is likely to meet all the statutory requirements for the early years foundation stage. Suitably qualified and experienced staff have been appointed. There will be an appropriate ratio of staff to children. Leaders understand the statutory requirements of early years. The detailed policies that they have written demonstrate this knowledge.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022