

PUBLIC SECTOR EQUALITY DUTY ANNUAL REPORT TO THE GOVERNING BODY

School:	Ashby Hastings Primary School
Dates covered:	2023 - 2027

Part 1: Our School and Its Population

Background:

A school is a public authority and therefore must comply with the Equality Act 2010. It must have due regard to:

- (a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
- (b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- (c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

The protected characteristics within this are:

- age;
- disability;
- gender reassignment;
- pregnancy and maternity;
- race;
- religion or belief;
- sex;
- sexual orientation

Schools are required to publish details of how they comply with the public sector equality duty, updating this every year; and also, their equality objectives, updating these at least every 4 years.

Part 1: Pupils Contextual Data

The school only holds data on pupils regarding age, disability, race/ethnicity and sex. The data held is as follows:

	2022-3	2023-4	2024-5
% pupils male	52%	52.38%	51.26%
% pupils female	48%	47.62%	48.74%
% SEND with EHCP	4%	2.38%	2.52%
% SEND support	8%	5.95%	13.45%

% with a physical disability	2%	1.19%	Less than 1%
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	2022-3	2023-4	2024-5
Number of bullying or prejudice incidents related to disability	0	0	0
Number of bullying or prejudice incidents related to other SEN	0	0	0
Number of bullying or prejudice incidents related to a person's sex	0	0	0
Number of bullying or prejudice incidents related to a person's actual or alleged sexual orientation	0	0	0
Number of bullying or prejudice incidents related to gender reassignment	0	0	0

There have been no incidents of bullying or prejudice related to sex or disability in the past three years.

Pupils: Race and Ethnicity

	2022-3	2023-4	2024-5
% White British	90.4%	90.4%	90.6%
% Asian	0%	2.4%	1.7%
% Black Caribbean	0%	1.2%	1.7%

% Other Asian Background	0%	1.2%	0.8%
% Chinese	2.1%	1.2%	0.8%
% Indian	0%	1.2%	0.8%
%other ethnic group	2.1%	1.2%	0.8%
% whose first language is English	98%	98.81%	99.16%
% whose first language is not English	2%	1.19%	0.84%

	2022-3	2023-4	2024-5
Number of bullying or prejudice incidents related to race or ethnicity	0	0	0

The vast majority of our pupils are from a White British background. Pupils in all year groups learn about other cultures through our curriculum offer.

There have been no incidents of bullying or prejudice incidents related to race or ethnicity in the past three years.

Context: Religion and Belief

Schools will not normally hold data about the beliefs of children or their parents, nor should they attempt to make estimates (for, example, on the basis of ethnicity). However, schools may hold incidental data which sheds light on how well they are managing issues of equality in this regard.

	2022-3	2023-4	2024-5
Number of prejudice or bullying incidents relating to religion	0	0	0
Number of children who are withdrawn from RE and/or assembly	0	0	0

There have been no children who have been withdrawn from RE and/or assemblies in the past three years.

Complaints:

This table records any complaints made by parents, in line with your complaints policy, about issues specific to equalities characteristics where prejudice was suggested.

	2022-3	2023-4	2024-5
Age	0	0	0
Disability	0	0	0
Sex	0	0	0
Race/ethnicity	0	0	0
Religion/belief	0	0	0
Gender re-assignment	0	0	0
Sexual orientation	0	0	0

There have been no complaints by parents related to age, disability, sex, race/ethnicity, religion/belief, gender re-assignment or sexual orientation in the past three years.

Part 2: School Outcome data

Attendance:	There are not significant variations between the attendance of EAL pupils and non EAL pupil attendance. Children with SEND have lower attendance that children without SEND. All pupils attendance is monitored in line with our attendance policy.
Achievement	Attainment is lowest for PP pupils in their writing.
Behaviour: suspensions	Suspensions are higher for our SEND group that other groups of pupils. Suspensions are higher for boys than girls. The school is working with multi-agencies to support these pupils and their families.
Behaviour: exclusions	None.

Part 3: Staff

Number of staff employed:	18
Male/female balance:	3 male /15 female
Main ethnic groups (10% or more):	100% White British
Staff with registered disability:	1
Staff pregnant or on maternity:	0

Number of complaints made by staff where prejudice was a factor in the complaint:

	2022-3	2023-4	2024-5
Number of complaints:	0	0	0
Protected characteristic(s) cited in the complaint:	0	0	0

There have been no complaints by staff where prejudice was a factor.

Part 4: Progress against our Equality Objectives

See Equality statement and plan.