



# RE at Ashby Hastings Primary School

## Intent

Our R.E Curriculum encourages respect and empathy for different faiths and cultures; showing tolerance and understanding, though views may differ from their own. It will provide systematic knowledge and understanding of a range of religions and worldviews, that will enable pupils to develop their own ideas, values and identities while respecting the right of others to differ. It will provide an opportunity to visit places of worship and meet people from religious and belief communities. Providing an opportunity to explore challenging questions about human life, beliefs, issues of right and wrong and what it means to be human. Pupils will learn from religions and worldviews about different ways of life in local, national and global contexts and will be able to discover, explore and consider different answers to these questions. Our curriculum will actively promote values including British Values and develop pupil's readiness to participate in life in modern Britain and in a plural world.

## Implementation

All pupils will have discrete RE lessons with links made to other curriculum areas where appropriate. The lessons will cover the key content in the national curriculum and explore similarities and differences between people and faiths. Progression in RE will depend upon the development of the generic learning skills applied. They will ensure that teachers will move pupils on from knowledge accumulation to higher level thinking and more sophisticated skills. Emphasis will be placed on learning about people of different beliefs and how their religious or non-religious views help them in their daily lives. Children will be taught to reflect on their own opinions with the knowledge that everyone is entitled to their own beliefs as long as they are considerate of others.

## Impact

Through our RE curriculum, our children will be able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. Our children will be keen to demonstrate their knowledge and understanding and be curious to know more about people of different faiths and non-religious worldviews. They will be able to explain how these beliefs help different people in their daily lives.