



# MFL at Ashby Hastings Primary School

## Intent

At Ashby Hastings Primary School, the intention of our MFL curriculum is to develop an interest in and thirst for learning other languages. We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing. We aim to build our children's 'culture capital' so that they are aware of the similarities and differences between cultures.

We are committed to ensuring that competence in another language enables children to interpret, create and exchange meaning within and across cultures. It also helps children develop skills that will open further opportunities later in life.

In short we hope to lay the foundations for future language learning.

## Implementation

MFL will start in KS1 with the introduction of words and phrases linked to cross-curricular teaching about countries and cultures, formalising into more discrete lessons in KS2 as pupil's oracy skills increase. Lessons will be sequenced to introduce and build up new vocabulary knowledge and skills progressively with planned opportunities to revisit language and grammar. Lessons will consist of the use of presentations, audio files using native French speakers and differentiated tasks. Display materials and key vocabulary cards help to provide a means for constant recapping as do regular knowledge checks, retrieval activities and end of topic assessments. Lessons will be taught weekly with short opportunities throughout the week to recap on vocabulary, main teaching points, and to practice oral skills through songs and rhymes. In lower Key Stage 2, children acquire basic skills and understanding with a strong emphasis on speaking and listening. This is further embedded throughout upper Key Stage 2 alongside opportunities for reading and writing, gradually progressing to more complex concepts of language development.

## Impact

The impact of our curriculum is measured in terms of the extent to which pupils have developed their knowledge, understanding and skills and that they can use and recall this with fluency. Learning an additional language will offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. It is hoped that children will foster a love of language and a desire to further learning beyond the classroom and in their future.