



History at Ashby Hastings Primary School

Intent

Our History Curriculum will encourage children to be curious and inquisitive about the past and understand how key periods and events in Britain and the wider world have shaped society today. This curriculum will develop learning and result in the acquisition of knowledge and skills which enables children to enquire, research and analyse in History with confidence. Children will know more, remember more and understand more. Children will be taught key knowledge and understanding, increase and develop their historical skills, concepts, knowledge and attitudes and develop their interest in the past, arousing their curiosity and motivation to learn.

Implementation

History will be taught through focused topics (minimum of two per year). As children progress through school, they will gain a greater historical perspective by placing their growing knowledge into different contexts. Topics will be organised to provide progression of knowledge and skills throughout both key stages in line with the National Curriculum. History lessons will follow a clear and consistent teaching sequence, including putting the learning in the big picture and the placing of the History being studied in the chronological context of previous learning. Enrichment days will be incorporated into curriculum time to learning beyond the classroom and out into the environment and the wider world. Enabling children to be curious about the past and bringing learning alive. Local studies will be incorporated into our History curriculum with a focus on the history of Ashby de la Zouch. This includes Ashby Castle, the main street and links to Elizabethan times, the Ashby Canal development and The Ivanhoe Baths. Visits to the Ashby de-la Zouch museum will also play a prominent role for pupils. The historical use of Ashby Castle school site is integrated into the fabric of the school.

Impact

Our children will become passionate historical learners who enjoy understanding more about the past. They will be able to successfully sequence significant moments within our country's history and establish clear links between 'then' and 'now'. Children will become increasingly aware of how historical events have shaped the world that they currently live in. They will develop enquiry skills to pursue their own interests within a topic. Children will be able to retain prior-learning and explicitly make connections between what they have previously learned and what they are currently learning. Our children will become confident, curious, inquisitive learners.