



# Ashby Hastings Primary School

## EYFS Overview 2021/2022

Here is an overview of the year in EYFS. Topics will be linked to children's interests. For each topic covered, we will send home regular communication that will provide more detailed information about what your child will be learning at school.

Key Texts	Communication and Language (Listening, Attention and Understanding, Speaking)	Personal, Social and Emotional Development (Self-Regulation, Managing Self, Building Relationships)	Physical Development (Gross Motor Skills, Fine Motor Skills)	Literacy (Comprehension, Word Reading, Writing)	Mathematics (Number, Numerical Patterns)	Understanding the World (Past and Present, People, Culture and Communities, The Natural World)	Expressive Arts and Design (Creating with Materials, Being Imaginative and Expressive)
<p><b>Autumn 1</b></p> <p><b>Elmer</b> (David McKee)  <b>We're going on a Bear Hunt</b> (Michael Rosen, Helen Oxenbury)  <b>Supertato</b> (Sue Hendra)  <b>Avacado Baby</b> (John Burningham)  <b>Love Makes a Family</b> (Sophie Bear)</p>	<p>Developing the use of language through role-play (home corner)            Learning and singing nursery rhymes (rhyme of the week)            Developing conversational skills – eye contact, listening, responding, taking turns in the conversation            Sharing information about themselves (All About Me boxes)            Responding to questions asked by others            Sounds in the environment            Re-telling and acting out stories            Listening to stories            Holding a book and forth conversation</p>	<p>Settling into school routines            Parting from parents            Creating class and playground rules together            Class Bears            Forming new friendships            Self-care – hygiene, toileting, exercise, dressing            Understanding feelings of others and how to express their own feelings            Turn taking            Table Manner            Using Cutlery Correctly</p>	<p>Scissor control            Pencil control            Fastening own clothing – zips and buttons            Learning to stay fit and healthy            Linking movements to music            Choosing healthy snacks            Learning how to stay safe when working on large fixed equipment            Messy play            Travelling in different ways            Exploring ways, we can move our bodies            Games that involve travelling            Squiggle While You Wiggle</p>	<p>Phonics (Units 1-3)            Segmenting, blending and phoneme manipulation            Writing their first name and other words they know            Forming sounds correctly            Listening to stories and joining in with repeated phrases            Choosing fiction / non-fiction books to take home to share with adults at home            Writing lists            First reading book from school given            Features of a text – author, illustrator, blurb</p>	<p>Learning and singing number rhyme (forwards and backwards)            Counting and ordering numbers            Number recognition            Numicon – exploring the colours and shapes. Use for drawing around and fine motor activities            Practical addition            Verbally counting within 20 to and back from any number            Exploring composition of numbers to 5</p>	<p>Finding out about each other – languages spoken            Harvest and sharing food with others            School environment – school building            Looking for signs of Autumn            Changes – baby to child            The 5 senses            Our families – Parents and Grandparents            Bear Hunt – sensory walk</p>	<p>Joining in with action rhymes            Singing simple songs from memory            Exploring their voice            Working as a group            Performing            Use props for role-play and create their own props            Using appropriate materials / colours for art work and staying within the lines when colouring / painting            Role-play            Squiggle While You Wiggle            Handling, feeling, enjoying and manipulating materials            Simple collage-cutting, tearing (scissor skills)</p>

<p><b>Autumn 2</b>  <b>A Superhero Like You'</b> (Dr. Ranj)  <b>Real Superheroes</b> (Julia Seal)</p>	<p>Say no to bullying  Family celebrations – Christmas  Respect for other cultures and beliefs  Keeping safe (e-safety)  Follow multiple set of instructions  Show sensitivity towards others needs</p>	<p>Begin to use more complex sentences when responding to people  Developing the use of language through role-play  Attending whole school assemblies  Make comments about familiar stories</p>	<p>Use small equipment with control  Sewing skills – threading beads / pasta shapes / holes punched into pieces of paper to thread wool and string  Parachute games  Handwriting – correct letter formation  Positional movements  Using apparatus to climb and jump safely  Working as a team  Balancing bikes</p>	<p>Phonics (Units 4-7)  Writing – labels / captions  Learning about fiction and non-fiction books  Individual readers  Verbalise a sentence  Finger spaces  Features of a text – author, illustrator, blurb</p>	<p>Numicon – linking tiles to the correct numbers  Ordering the numicon  Counting actions and objects that cannot be moved  Solving addition problems – practical equipment  Subtraction  Exploring composition of numbers to 10  Verbally counting to 20 (and beyond)</p>	<p>Diwali  Nativity Story  Remembrance Day  Fire safety  E-safety  Water safety  People roles in society</p>	<p>Sing songs  Perform actions to accompany songs  Sing confidently in a group  Copy rhythms and melodies using their voice  Learning Christmas songs  Adding more detail to pictures  Mixing colours  Recognise primary colours  Explore colour mixing  Experiment with different tools  Printing – ink, sponges, paint  Christmas production to Parents / Grandparents  Clay – Diva lamps  Junk modelling  Role-play  Hold and use drawing tools such as pencils and crayons using them with some dexterity and control.</p>
<p><b>Spring 1</b>  <b>The Snowflake Mistake</b> (Lou Treleaven / Maddie Frost)  <b>The Loud Winters Nap</b> (Katie Hudson)</p>	<p>Set and work towards simple goals  Begin to show more independence during activities</p>	<p>Characters and settings in stories – using adjectives to describe them  Re-tell and act out stories  Developing the use of language through role play  Ask questions to clarify understanding</p>	<p>Handwriting – correct letter formation  Small equipment – hand-eye coordination  Gymnastics:  -jump/land  -rolls  -positional  Team games  Sequences of movements</p>	<p>Phonics (Units 8-11)  Learning the names of the letters of the alphabet  Writing captions and simple sentences  Story maps  Extended writing  Extended sentences with CL and FS  Individual readers  Hold a sentence  Finger spaces  Handwriting sessions</p>	<p>Solving addition and subtraction problems – practical equipment – fingers / head  Adding groups of objects together  Recording number sentences  Reasoning and problem solving  Doubling  Greater than / less than</p>	<p>Chinese new year celebrations  Food tasting – Chinese food  Signs of Winter (seasons)  Melting ice – looking after an ice cube</p>	<p>Explore rhythm through play  Move in time with music  Junk modelling – building for a purpose and beginning to adapt work where necessary  Role play</p>

				Guided reading	Verbally counting to 20 and beyond (looking at pattern)		
<b>Spring 2</b> <b>Old Macdonald had a farm (Rhyme)</b> <b>Who's on the Farm?</b> (Julia Donaldson)	Begin to show resilience in the face of challenge	Prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting the correct place Re-tell and act out stories Developing the use of language through role play	Handwriting – correct letter formation Parachute games Ball skills -send -receive -control -preference for dominant hand Team games Begin to show accuracy in drawing	Phonics (Units 8-11) Non-fiction writing Extended writing – story writing Story maps Individual readers Guided reading Hold a sentence Finger spaces Handwriting sessions	Solving addition and subtraction problems – practical equipment – fingers / head / number lines Counting forwards from a given number Odd and even numbers Sharing into two equal groups	Signs of Spring – observations / drawings Caring for living things Healthy eating Germs – keeping clean Healthy teeth Easter	Start to sing broadly in tune Respond to sounds Explore a variety of materials Observational drawing and painting Role play
<b>Summer 1</b> <b>Hundred Decker Buss</b> (Mike Smith) <b>A Ticket Around The World</b> (Natalia Diaz)	Offer explanations for why things might happen Express own ideas and feeling using full sentences	Re-tell and act out stories Developing the use of language through role play Verbally offer explanations for why things might happen	Handwriting – correct letter formation Team games Use large equipment safely Athletics -run -jump -throw Team games	Phonics (Bridling to extended code) Exploring punctuation – full stops and questions Instructions Postcards Individual readers Guided reading Hold a sentence Finger spaces Handwriting sessions	Solve problems linked to doubling and halving Counting backwards from a given number Number bonds to 5 – automatic recall Recognise quantities (without counting) up to 5 Number bonds to 10 Using numicon, mental recall, fingers and in written form	Signs of Summer Recording own journey map Features of the local environment Growth of plants Parts of a plant	Creating their own ideas Create own songs, dances and pieces of music Adapt their own work Build for a purpose using a variety of construction materials
<b>Summer 2</b> <b>The Very Hungry Caterpillar</b> (Eric Carle) <b>Superworm</b> (Julia Donaldson) <b>Mad about Minibeasts</b> (Giles Andreae and David Wojtowcz)	Preparing for Year 1 Reflecting and making goals Dealing with change	Role-play Listening to and answering questions Listening to stories and predicting key events Work as part of a group or class, listening to the ideas of others Express their ideas and feeling about their experiences – using full sentences	Handwriting – correct capital formation Dance -ways to move -use gymnastic rolls -stand on one foot -sequence of movements Team Games Sports Day	Phonics (Bridging to extended code) Narrative writing Individual readers Guided reading Hold a sentence Finger sentences Handwriting sessions	Number bonds to 5 – automatic recall (some to 10) Recording their work when solving problems	Differences between the natural world and contrasting environments (E.g. Ashby de-la Zouch town centre and Hicks Lodge)	Listen to and copy back Create own songs, dances and pieces of music Evaluate their own work Role-play Combining different media in their creations