



ASPIRATION – CONFIDENCE – EMPATHY

British Values Overview

Individual Liberty – Enable students to develop their self-knowledge, self-esteem and self-confidence; Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely; Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.

The Rule of Law – Enable students to distinguish right from wrong and to respect the civil and criminal law of England.

Democracy – Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Mutual Respect and Tolerance – further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures; encourage respect for other people.

Ref: Promoting fundamental British Values as part of SMSC in schools (Nov. 2014)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School	Democracy - Election for the School Council Collective worship: Rule of Law - School code of conduct Democracy - How elections work Liberty, Tolerance – Harvest and Food Bank collection	Collective worship: Liberty - Bonfire safety Liberty - Anti-bullying week Liberty, Tolerance - Remembrance Day Tolerance - Diwali Tolerance - Advent Tolerance - Christmas	Collective worship: Tolerance - Chinese New Year Liberty - Safer Internet Day Tolerance - Valentine’s Day	Collective worship: Tolerance - Shrove Tuesday Tolerance - Mother’s Day Tolerance - Easter	Collective worship: Tolerance - Ramadan Democracy - Link to local / national elections usually held in May	Collective worship: Tolerance - Father’s Day Liberty - Healthy Eating Week Liberty - Summer safety
EYFS	Liberty - Begin to accept the needs of others in learning activities Take turns and share resources Rule of Law - Understand school code of conduct, write class code of conduct.	Liberty - Teach children to use and care for materials and equipment Tolerance - RE: Learn the Nativity story and how people celebrate Christmas differently.	Democracy - Vote for favourite story to be read at story time and for Celebration time activity. Tolerance - RE: Discuss stories Jesus told and how people view these.	Rule of Law - Emergency services visit Liberty - Stranger danger Tolerance - RE: New Life in Spring at Easter time.	Tolerance - Look at own family customs and others from around the world, discuss. Tolerance - RE: Introduction to Hinduism, look at who Krishna is.	Liberty - Explore a growth mindset Tolerance - RE: Hindu festival of Krishna’s birthday.



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<p>Year 1</p>	<p>Rule of Law - Revise school code of conduct Democracy - Write class code of conduct Tolerance - Compare and contrast countries in the world and their cultures. Tolerance - RE: Harvest festival</p>	<p>Democracy - Introduction to Parliament and it's function Tolerance - RE: Revise the Nativity story and look at the Christingle festival.</p>	<p>Liberty - Importance of the environment, how can you maintain it? Rule of Law - Superhero's uphold the law, who upholds the law for us? Tolerance - RE: Hindu festival of Holi.</p>	<p>Liberty - Further explore a growth mindset Tolerance - RE: Palm Sunday and Easter stories.</p>	<p>Liberty - Look at plastic in our oceans, what can you do? Tolerance - RE: Hinduism Ganesh</p>	<p>Liberty - Behaviour at and respect for Arundel Castle and it's artefacts Tolerance - RE: Look at people Jesus met and how people view this.</p>
<p>Year 2</p>	<p>Rule of Law - Revise school code of conduct Democracy - Write class code of conduct Liberty - Responsibility for own health through a healthy diet Rule of Law - Superhero's uphold the law, how do the Police and law courts uphold the law for us? Tolerance - RE: Hindu festival of Dussehra.</p>	<p>Tolerance - Challenge gender stereotypes through female astronauts Tolerance - RE: Look at how different cultures use light as a symbol.</p>	<p>Liberty - Further develop their own growth mindset Rule of Law - Why we have codes of conducts at school. Tolerance - RE: Look at the life of Jesus and how people view this.</p>	<p>Tolerance - Look at the class system during Titanic study and compare to our culture today, how has it changed, link to equal opportunities. Democracy – What did Parliament change to prevent further disasters? Tolerance - RE: Look at how feelings change during the Easter story, sad to happy.</p>	<p>Liberty - How can you help to protect endangered species? Tolerance - RE: Look at special places for different cultures.</p>	<p>Liberty - How can you improve our local area? Tolerance - RE: Hindu festival of Raksha Bandhan.</p>
<p>Year 3</p>	<p>Rule of Law - Revise school code of conduct Democracy - Write class code of conduct</p>	<p>Tolerance - Similarities and differences are there between the lives of early people and us,</p>	<p>Rule of Law - Look at the laws of early civilisations and how these were enforced, compared to now</p>	<p>Liberty - e-Safety Post positive comments online</p>	<p>Liberty - Look at significant people who had growth mindsets, who inspires you?</p>	<p>Democracy, Rule of Law - Think about the lasting legacy of these civilizations, do</p>



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	Tolerance - RE: Judaism Shabbat.	specifically the difference between male and female 'roles' Tolerance - RE: Angels and imagery.	Tolerance - RE: The Christian Creation Story.	Rule of Law - Look at UK laws that help preserve our wildlife Tolerance - RE: Events during Holy week leading up to Easter.	Tolerance - RE: Jewish festival of Passover	we still have aspects of them today? Tolerance – RE: Look at different cultures special books.
Year 4	Rule of Law - Revise school code of conduct Democracy - Write class code of conduct Tolerance - RE: Water and baptism.	Tolerance - Look at different foods eaten by different cultures e.g Halal, vegan, bush food etc. Tolerance - RE: Jewish festival of Hanukah.	Rule of Law - Investigate periods of history and compare crimes and punishments during these periods to now. Tolerance - RE: How different cultures use food in their rituals.	Democracy - Responsibilities of the Houses of Parliament (House of Commons), the executive seat of power. Tolerance - RE: Easter Paschal Candle.	Tolerance - Deaf awareness week Tolerance - RE: Jewish festival of Purim.	Liberty - Mindfulness, living in the moment Tolerance - Look at how some people live without electricity Tolerance - RE: Miracle stories (Jesus).
Year 5	Rule of Law - Revise school code of conduct Democracy - Write class code of conduct Tolerance - Explain the similarities and differences between the United Kingdom, Iceland and Brazil cultures. Tolerance - RE: Jesus's Teaching and his message.	Liberty - Downloading legally Liberty - Anti-bullying, focus on identification and how to combat it. Tolerance – RE: Mary, Mother of God.	Tolerance - Compare Mexican culture to ours Rule of Law, Tolerance - RE: Justice through the Islamic and Christian faiths.	Liberty - Recycling Rule of Law - the difference between civil and criminal law. Tolerance - RE: The Empty Cross.	Democracy – Look at how Legislative power is held between the two Houses of Parliament (Lords and Commons) Tolerance - Re: Pillars of Islam.	Liberty - Plausibility of information on the internet Tolerance – RE: The Qur'an and Bible Wisdom
Year 6	Rule of Law - Revise school code of conduct	Tolerance - Look at Darwins Theory of Evolution, not	Tolerance - Look at gender roles in WW2, and how these roles	Liberty - How we can contribute to the lives of those affected by national	Rule of Law - Look at UK Electrical safety laws and how our Judiciary system	Liberty - Look at families' rights to choose the school/ education suited to



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	<p>Democracy - Write class code of conduct</p> <p>Democracy - Understand how democracy has developed from the Greeks.</p> <p>Compare our Democracy to other forms of government in other countries.</p> <p>Tolerance - RE: Prayer and reflection.</p>	<p>everyone believes this.</p> <p>Tolerance - RE: Christmas, 2 births narrative.</p>	<p>have changed in our armed forces today.</p> <p>Tolerance, Rule of Law - Explore the idea of freedom to be accepted for who you are regardless of race, faith, gender, background, or disability; link to WW2; and that this is protected in law.</p> <p>Tolerance - RE: Creation and the environment.</p>	<p>and international disasters, link to the work of charities.</p> <p>Tolerance - RE: Sacred place, the Mosque.</p>	<p>works, including its independence from the executive power (Parliament).</p>	<p>their children's needs, what might these different educations look like?</p> <p>Liberty - Keeping healthy and the relationship between diet, exercise, drugs lifestyle and health.</p> <p>Tolerance - RE: Islam, the journey of life.</p>
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