



# Ashby Hastings Primary School

*“Inspiring minds to foster confidence”*

## Skills Progression Handwriting

FS	Y1	Y2	Y3	Y4	Y5	Y6
<p>To hold my pencil comfortably and effectively.</p> <p>To form letters correctly.</p> <p>To form letters that are consistent in size.</p> <p>To make sure letters are oriented correctly on the line.</p> <p>To begin to introduce some of the diagonal and horizontal strokes needed to join letters.</p>	<p>To sit correctly at a table, holding a pencil comfortably and correctly.</p> <p>To begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>To form capital letters.</p> <p>To form digits 0-9 correctly.</p> <p>To understand which letters belong to which handwriting ‘families’.</p> <p>To start using some of the diagonal and horizontal strokes needed to join letters.</p>	<p>To form lower-case letters of the correct size relative to one another.</p> <p>To use diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>To write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.</p> <p>To use spacing between words that reflects the size of the letters.</p>	<p>To have handwriting that is legible and fluent.</p> <p>To use diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p>	<p>To have handwriting that is legible and fluent.</p> <p>To choose the writing that is best suited for the task.</p> <p>To use further organizational and presentational devices to structure text and guide the reader (for example: headings, bullet points, underlining etc.)</p> <p>To increase the legibility, consistency and quality of their handwriting.</p>	<p>To have handwriting that is legibly, fluently and with increasing speed.</p> <p>To use further organizational and presentational features such as headings, bullet points and underlining.</p> <p>To choose the writing implement that is best suited for the task.</p>	<p>To have handwriting that is legibly, fluently and with increasing speed.</p> <p>To choose which shape of a letter to use when given choices and deciding whether or not to join specific letters.</p>